



# **ACTIVITATS DES DE L'ÀREA D'ANGLÈS**

**2n. ESO**

**Curs 2009-10**

**COMPETÈNCIES DIGITALS**

**IES BELLULLA**

# Activitats de l'àrea d'anglès

- Fem activitats amb els alumnes des de fa temps.  
Al començament es feien en els desdoblaments, després amb la coexistència es projectaven a través del canó a l'aula i com a deures a casa, i ara amb el projecte 1x1 es treballaran amb els protàtils a l'aula
- Utilitzem els recursos que Internet ofereix, a part de crear les nostres pròpies activitats. Enguany disposem d'activitats per practicar, reforçar i consolidar els aspectes gramaticals de la programació a diferents nivells.
- Fem altres activitats de comprensió i expressió en llengua anglesa relacionades amb altres àrees: socials, experimentals, matemàtiques ...
- La nostra experiència amb els alumnes ha estat sempre molt positiva

# Activitats de l'àrea d'anglès

Al començament de curs, nosaltres els professors, ens vàrem iniciar en l'ús del Moodle.

Ens serveix per a penjar material complementari i per fer un seguiment de les tasques que fan els alumnes, ja que en queda el registre de les activitats fetes.

Amb aquesta plataforma em fomentat la comunicació entre alumne-alumne i alumne-professor. Ens va molt bé per resoldre dubtes , ja que els alumnes ens poden enviar missatges i la nostra resposta és immediata.

També els hem ajudat a crear-se un compte de correu i els mecanismes per recuperar la contrasenya. Molts d'ells només sabien entrar en el Messenger, amb un compte on figuraven combinacions de números i lletres, enlloc del seu nom real.

També els hem ajudat a ser digitalment més competents. Això els ajudarà a realitzar les seves tasques a l'institut i ser més competents posteriorment en el món laboral.

En el nostre centre, on hi ha una gran diversitat entre l'alumnat, fomentem la cooperació en els treballs de grup.

# Activitats de l'àrea d'anglès

Per fomentar la lectura, projectem novel·les que llegim a classe amb la cooperació de tots. I amb l'ús de la pissarra digital subratllem les respostes a les preguntes de comprensió sense fer malbé el llibre. Els alumnes copien a la llibreta el vocabulari i les explicacions que els faciliten les tasques posteriors.

L'expressió també és molt important i fem exercicis per millorar aquesta habilitat, tan per escrit com oralment. Fem grabacions de vídeo i de so, amb una grabadora de veu digital, que utilitzem posteriorment per a dictats, stories, listening, etc.

Ara us mostraré uns exemples de les activitats que es poden fer. Poden ser molt diverses. Des de creació pròpia d'exercicis amb l'aplicació Hot Potatoes vinculats a d'altres worksheets que tenim en suport paper les quals hem reconvertit per utilitzar-les digitalment amb l'ús de l'ordinador, a composició de tasques amb enllaços a pàgines web, YouTube, etc.

# Activitats de l'àrea d'anglès

## UNIT - 1

### Present Simple [\(click to practise with HotPotatoes\)](#)

Write the correct form of the verbs.

1. Mary ..... (have) a new dress.
2. My mother .....(go) to the supermarket every Saturday.
3. I always ..... (do) my homework.
4. Susan ..... (get up) at 7 o'clock.
5. We ..... (speak) English.
6. They ..... (play) football every Tuesday.
7. He sometimes .....(listen) to the radio.
8. You .....(dance) very well.
9. My father .....(drive) a black car.

Write one sentence for each person as in the example.

I	eat	English
John	write	spaguetti
You	speaks	in the swimming-pool
My sister	like	football
They	plays	Pop music
They	swims	poems

1. ....I write poems.....
2. ....
3. ....

# Activitats de l'àrea d'anglès

## CLOTHES

### A) WARMING UP ACTIVITIES- WHOLE CLASS

1. How many items of clothing can you remember in 60 seconds?
- 2- Do you like wearing formal clothes?
- 3- What kind of clothes do you usually wear to go to school? , at the weekends?

### B) PAIR WORK

1. Say three items of clothing. Ask your partner to guess the holiday he/she needs them for . (Ex: summer, winter ...)
- 2- Dictate 5 words to your partner and check the spelling

### C) INDIVIDUAL WORK

- 1- Vocabulary activities. Go to <http://learnenglishkids.britishcouncil.org/category/general-themes/clothes>
- 2- Write a vocabulary list with the words you know and the new words you 've learnt.
- 3- Descriptions.
  - a) What are you wearing today?
  - b) What is your teacher wearing?

# Activitats de l'àrea d'anglès

## The first conditional

(If + Present Simple) + (Future with "Will")

We use the First Conditional to talk about future events that are likely to happen.

If I have an exam tomorrow, I'll study hard.

If you give me some money, I'll buy a new CD.

If they want to watch TV, we'll not listen to music.

If John comes to the party, I will dance with him.

The 'if' clause can be used with different present forms.

If I go to London again, I'll buy you a souvenir.

If he's feeling better, he'll come to the party.

If you need help, I'll lend you a hand.

The "future clause" can contain 'going to' or the future perfect as well as 'will'.

If I see him, I'm going to tell him the truth.

If we miss the train, we'll have wasted our money.

The "future clause" can also contain other modal verbs such as 'can' and 'must'.

If you go to Marrakesh, you must drink some hot tea.

If your friend comes, you can show him your video.

### EXERCISES:

<http://www.english-grammar-lessons.com/firstconditional/exercise5.swf>

<http://www.englishgrammarsecrets.com/firstconditional/exercise1.swf>

<http://www.english-grammar-lessons.com/firstconditional/exercise3.swf>

<http://www.autoenglish.org/gr.con1.1.i.htm>

### COMPOSITION

What will you do if you have €1.000.000? Write a short summary.

# Activitats de l'àrea d'anglès

## THE CASK OF AMONTILLADO

By Edgar Allan Poe

### Summary

**The narrator believed he was insulted by Fortunato years ago. When they met years later the narrator wanted revenge so he got him drunk, led him to the catacombs and killed him.**

### A) Watch a video to have a visual summary of the story.

Go to <http://www.youtube.com/watch?v=RuS2pkzy1Mk>

#### Alan Parsons Project » The Cask Of Amontillado Lyrics

By the last breath of the four winds that blow  
I'll have revenge upon Fortunato  
Smile in his face I'll say "come let us go  
I've a cask of Amontillado"

Sheltered inside from the cold of the snow  
Follow me now to the vault down below  
Drinking the wine as we laugh at the time  
Which is passing incredibly slow

(What are these chains that are binding my arm?)  
Part of you dies each passing day  
(Say it's a game and I'll come to no harm)  
You'll feel your life slipping away

You who are rich and whose troubles are few  
May come around to see my point of view  
What price the Crown of a King on his throne  
When you're chained in the dark all alone

(Spare me my life only name your reward)  
Part of you dies each brick I lay  
(Bring back some light in the name of the Lord)  
You'll feel your mind slipping away

### B) Read and listen to the text.

Go to <http://www.mansioningles.com/lectura15.htm>

### C) Answer these questions about the text.

- 1- Where was Fortunato from?
- 2- What did he do to the narrator?
- 3- Did everyone in town respect Fortunato? Why?
- 4- What was Fortunato's weak spot?
- 5- When did the narrator meet Fortunato?
- 6- Where did the narrator take him?
- 7- The air in the cellar was damp. Was it a good idea for Fortunato to go there? Why?
- 8- What did the narrator do with the iron handcuffs?
- 9- What did the narrator do with the stones and cement?
- 10- Did Fortunato die?



# Activitats de l'àrea d'anglès

## You'll Never Walk Alone (Liverpool FC Song)

Go to <http://www.youtube.com/watch?v=ma3Nax8yyOE>

Originally from the musical Carousel and later a hit for Gerry and the Pacemakers, the Kop have been singing 'You'll Never Walk Alone' since the 60's.

When you walk through a storm,  
Hold your head up high,  
And don't be afraid of the dark.  
At the end of a storm,  
There's a golden sky,  
And the sweet silver song of a lark.  
Walk on through the wind, Walk on through the rain,  
Though your dreams be tossed and blown..

Walk on, walk on, with hope in your heart,  
And you'll never walk alone.....  
You'll never walk alone.

Walk on, walk on, with hope in your heart,  
And you'll never walk alone.....  
You'll never walk alone.

### ○ Future: "Will"

#### ● Introduction

In English, there are many ways of expressing future time. One of the most common is using the modal auxiliary verb "will".

#### PRACTICE:

Go to <http://web2.uvcs.uvic.ca/elc/studyzone/330/grammar/futwil1.htm>

Fill in the verbs in the will-future into the gaps. (Example of exercises)

1. Tomorrow it — in the North. (to rain)
2. My friend — 13 next Wednesday. (to be)
3. The pupils — good marks in the test. (to get)
4. My father — to work hard next weekend. (to have) ...

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#### OTHER LINKS USED IN THE SESSION:

**LEMON TREE:** [http://www.isabelperez/songs/cloze\\_lemon.htm](http://www.isabelperez/songs/cloze_lemon.htm)

<http://www.ciberatalayas.com/cursos/lemontree.swf>

(The worksheet is not included)

There are plenty of links, these are just the ones related to the worksheets shown.